

Summary of the working program of the academic discipline

«Philosophy»

General Educational Program of higher education (specialist's degree programs)
 _____ 33.05.01 PHARMACY _____

Department: _____ Social Sciences and Humanities _____

1. The purpose of mastering the discipline: to develop communication skills, critical thinking, the ability to cooperate and a creative, proactive approach to solving emerging problems. Introduction to the range of philosophical problems, mastering the methods of philosophical cognition and familiarity with the main aspects of bioethics contribute to the development of flexibility of thinking, the ability to adapt to changes and adequately respond to social challenges and new realities.

The purpose of mastering the discipline is also a participation in forming the relevant competencies: UC-1, UC-5, GPC-1.

2. Position of the academic discipline in the structure of the General Educational Program (GEP).

2.1. The discipline refers to the core part of Block 1 of GEP HE, elective disciplines, additional disciplines. The discipline is taught in 3rd and 4th semesters/ 2nd year of study.

3. Deliverables of mastering the academic discipline and metrics of competence acquisition

Mastering the discipline aims at acquiring the following universal (UC) or/and general professional (GPC) or/and professional (PC) competencies

№	Competence code	The content of the competence (or its part)	Code and name of the competence acquisition metric	As a result of mastering the discipline, the students should:		
				know	be able to	possess
1.	UC-1	Able to carry out a critical analysis of problem situations based on a systematic approach, develop an action strategy	1.1 Knows: methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis 1.2 Able to: gain new knowledge based on analysis, synthesis, etc.; collect data on complex scientific problems related to the professional field; search for information and solutions based on	methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis	gain new knowledge based on analysis, synthesis, etc.; collect data on complex scientific problems related to the professional field; search for information and solutions	skills of researching the problem of professional activity using analysis, synthesis and other methods of intellectual activity; developing an action strategy to solve professional problems

			<p>action, experiment and experience</p> <p>1.3 Has practical experience: researching the problem of professional activity using analysis, synthesis and other methods of intellectual activity; developing an action strategy to solve professional problems</p>		<p>based on action, experiment and experience</p>	
2.	UC-5	<p>Able to analyze and take into account the diversity of cultures in the process of cross-cultural interaction</p>	<p>5.1 Knows: the main categories of philosophy, the laws of historical development, the basics of intercultural communication; the basic concepts of human interaction in the organization</p> <p>5.2 Able to: competently, intelligibly present professional information in the process of intercultural interaction; observe ethical norms and human rights; analyze the features of social interaction taking into account national, ethno-cultural, confessional features</p> <p>Has practical experience in: productive interaction in the professional environment taking</p>	<p>the main categories of philosophy, the laws of historical development, the basics of intercultural communication; the basic concepts of human interaction in the organization</p>	<p>competently, intelligibly present professional information in the process of intercultural interaction; observe ethical norms and human rights; analyze the features of social interaction taking into account national, ethno-cultural, confessional features</p>	<p>practical experience in: productive interaction in the professional environment taking into account national, ethno-cultural, confessional features; overcoming communicative, educational, ethnic, confessional and other barriers in the process of intercultural interaction</p>

			into account national, ethno-cultural, confessional features; overcoming communicative, educational, ethnic, confessional and other barriers in the process of intercultural interaction			
3.	GPC-1	Able to implement moral and legal norms, ethical and deontological principles in professional activities	<p>1.1 Knows: basics of medical ethics and deontology; fundamentals of legislation in the field of healthcare; legal aspects of medical practice</p> <p>1.2 Able to: apply ethical norms and principles of behavior of a healthcare worker in the performance of their professional duties; knowledge of modern legislation in the field of healthcare in solving problems of professional activity; apply the rules and norms of interaction between a doctor and colleagues and patients (their legal representatives)</p> <p>1.3 Has practical experience in: solving standard problems of professional activity based on ethical norms and deontological</p>	basics of medical ethics and deontology ; fundamentals of legislation in the field of healthcare; legal aspects of medical practice	apply ethical norms and principles of behavior of a healthcare worker in the performance of their professional duties; knowledge of modern legislation in the field of healthcare in solving problems of professional activity; apply the rules and norms of interaction between a doctor and colleagues and patients (their legal representat	practical experience in: solving standard problems of professional activity based on ethical norms and deontological principles when interacting with colleagues and patients (their legal representatives), knowledge of the legal aspects of medical practice

			principles when interacting with colleagues and patients (their legal representatives), knowledge of the legal aspects of medical practice		ives)	
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4. Volume of the academic discipline and types of academic work

Total labor intensity of the discipline is 4 CU (144 AH)

Type of educational work	Labor intensity		Labor intensity (AH) in semesters			
	volume in credit units (CU)	volume in academic hours (AH)				
			3	4		
Classroom work, including						
Lectures (L)	0,5	18	10	8		
Laboratory practicum (LP)*	-	-	-	-		
Practicals (P)	-	-	-	-		
Seminars (S)	1,9	68	34	34		
Student's individual work (SIW)	1,6	58	28	30		
Mid-term assessment						
credit	1	36	-	-		
TOTAL LABOR INTENSITY	4	144	72	72		

5. Sections of the academic discipline and competencies that are formed

№	Competence code	Section name of the discipline
1.	UC-1, UC-5, GPC-1	The image and status of philosophy in culture
2.	UC-1, UC-5	The problem of man in the History of Philosophy
3.	UC-1, UC-5	Philosophical problems of cognition and modern technoscience
4.	UC-1, UC-5, GPC-1	A man in the system of social relations